

2025



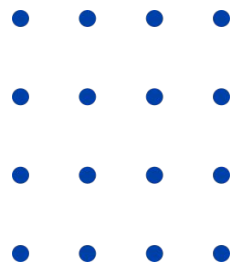
SUMMER SCHOOL

Lunch & Learn

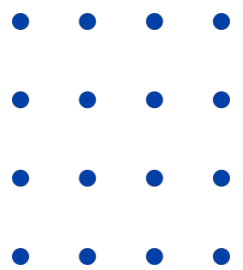
April 28, 2025

Carolyn Harvey-Coordinator

Ashley Strode-Instructional Specialist



Alabama **Connecting** **Classrooms** **Educators &** **Students** **Statewide**

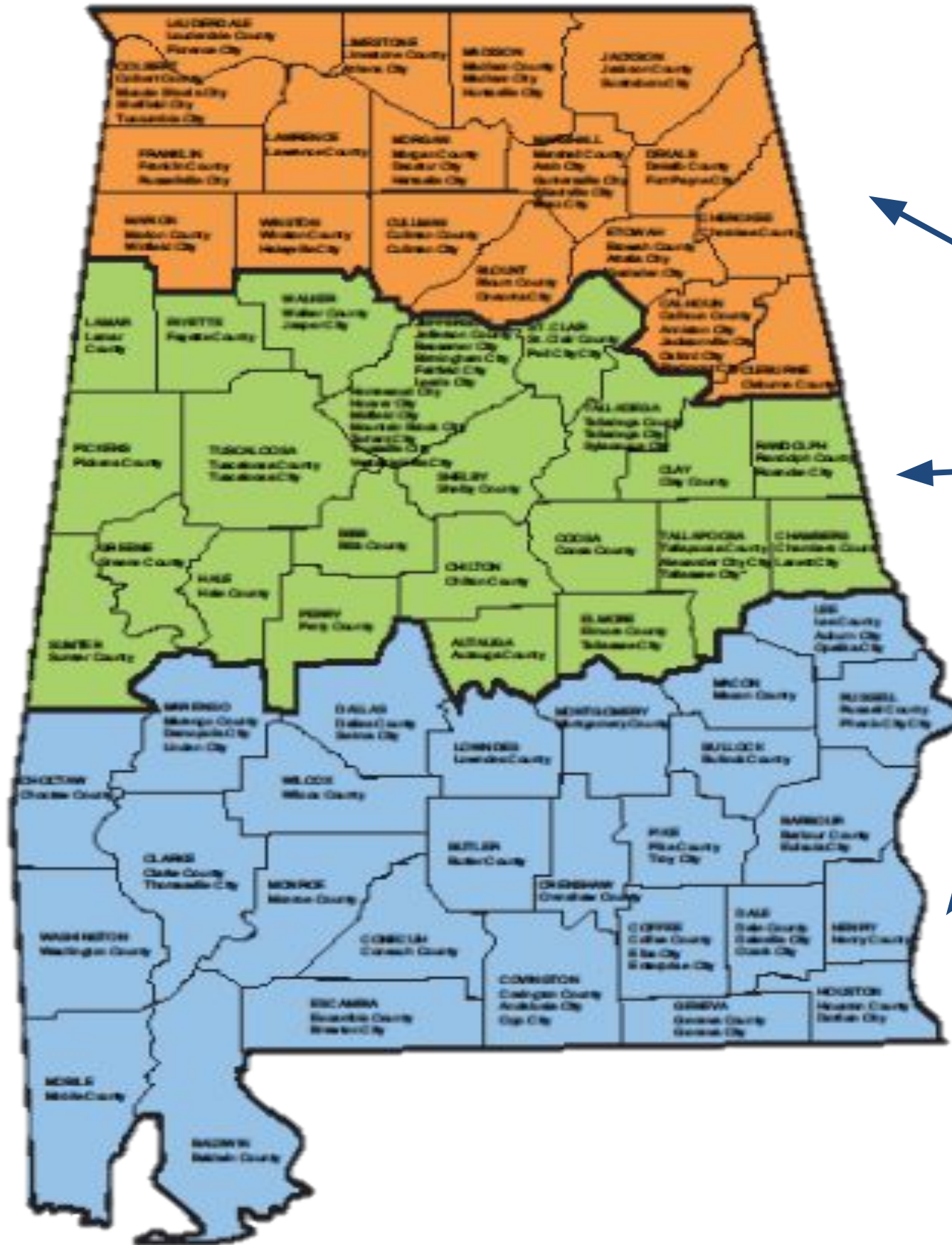


ACCESS

ACCESS is the first statewide initiative focused on bringing truly equitable instructional opportunities to all Alabama public secondary school students regardless of where they attend school.



ACCESS Virtual Learning



- ACCESS Courses are provided **free** of cost to ALL students in Grades 6-12 in the state of Alabama.
- There are 3 support Centers serving students in ACCESS courses across the state:
 - **North Region**: Located at Madison City Schools
 - **Central Region**: Located at the University of Alabama
 - **South Region**: Located at Troy University

The support centers have offices at these locations but support all schools in their designated region.
- Students are enrolled in ACCESS courses by the counselor at the school for which they are zoned. Full-time homeschool and private school students are enrolled through the Troy Support Center.

ACCESS 2025 Summer Courses

Credit Recovery

English 9
English 10
English 11
English 12
World History: 1500 to Present (9th)
US History I (10th grade)
US History II (11th grade)
Economics - 0.5 Credits
Biology
Physical Science
Chemistry
Environmental Science

Human Anatomy and Physiology
Earth and Space Science
Geometry With Data Analysis
Algebra I with Probability
Algebra II with Statistics
Applications of Finite Mathematics
Mathematical Modeling
Algebra with Finance
Career Math
Forensic Science
Human Geography

[ACCESS Course Catalog Link](#)

The logo for ACCESS, featuring the word "ACCESS" in a bold, blue, sans-serif font with a slight 3D effect, set against a white background with a blue wave-like border above and below it.

ACCESS 2025 Summer Courses

Credit Advancement Courses

- 1) Career preparedness
- 2) Career Preparedness A - 0.5
- 3) Career Preparedness B - 0.5
- 4) Health - 0.5
- 5) Beginning Kinesiology
- 6) U.S. Government - 0.5
- 7) Economics - 0.5

[ACCESS Course Catalog Link](#)



ACCESS 2025 Summer Courses

How does ACCESS work?

- 1) Register and pay through Madison City Schools
- 2) Courses start on June 4, 2025, the classes will be loaded into the students instance of Schoology
- 3) Students log into the ACCESS instance of Schoology accessvl.schoology.com
- 4) Students will not gain access to course material until Student Orientation is completed
- 5) ACCESS teacher will provide a pacing guide, but students work at their own pace.
- 6) Students report to Bob Jones or James Clemens, based on enrollment, to take tests (Mon-Thur: 8am-12pm).
- 7) Tests are password protected and monitored by a facilitator.
- 8) Students do not need to make an appointment to test.
- 9) Classes end at 11:59 pm, July 18. No other submissions will be accepted.
- 10) Teachers will have a 1 hour office hour per week.



ACCESS Summer Courses

- Summer term is approximately 6 weeks long (WEDNESDAY 6/4-7/18).
 - During the regular school year, full-credit courses last 18 weeks.
- Rigor will be increased because of reduced amount of time in the term.
 - Most full-credit courses have 8 Units.
 - **Students will need to complete more than one unit a week to be successful.**
 - **ACCESS DOES NOT RECOMMEND MORE THAN A TOTAL OF 1 FULL CREDIT FOR SUMMER.**
 - US History II (1.0): 8 Units; each unit has 6-10 lessons
 - Career Preparedness (1.0): 11 Units; each unit has 5-7 lessons
 - Beginning Kinesiology (1.0): 9 Units; each unit has 4-6 lessons
 - Students must go to their school for a fitness assessment.
 - Health (0.5): 4 Units; each unit has 7-10 lessons;
 - Students must go to their school for the CPR demonstration.
 - Economics (0.5): 5 Units; each unit has 5-7 lessons;
 - U.S. Government (0.5): 4 Units; each unit has 6-7 lessons
 - Students must go to their school for the civics test.

STAKEHOLDER ROLES

ACCESS Support Center:

- Provides and supervises certified teachers in their ACCESS course.
- Provides support for all stakeholders in ACCESS courses.
- Available M-TH from 7 a.m. - 5 p.m. and Friday by email or phone.
- Contact information: mcaccesshelp@madisoncity.k12.al.us or 256-774-4609

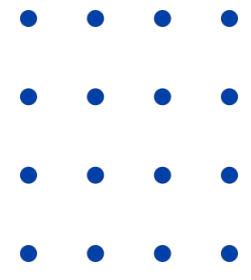
Teacher:

- Communicates through weekly Updates and Schoology messages.
- Monitors student progress.
- Provides additional resources and video to supplement the course materials.
- Provides grading feedback. (Teachers should grade within 24 hrs.)

Student:

- Logs in daily to ACCESS course.
- Reads Updates and Messages daily.
- Completes daily course assignments.
- Messages teacher for help in Schoology.
- Takes tests at school with facilitator.





STAKEHOLDER ROLES

- **School**

- **Administrator**

- helps monitor student success in ACCESS courses.
 - ensures ACCESS policies are followed.

- **Counselor**

- enrolls students in ACCESS courses and assigns student a facilitator at the school.
 - ensures students IEP, 504, EL Plans are submitted to ACCESS.

- **Facilitator**

- monitors student progress.
 - communicates with parents.
 - enters test passwords and supervises tests and exams.

- **Parent/Guardian:**

- Monitors student progress.
 - Reaches out to school Facilitator or ACCESS teacher with any questions.



STAKEHOLDER ROLES



ACCESS Support Center

- Provide and supervise certified teachers in ACCESS.
- Provides support for all stakeholders using ACCESS.
- Available M-TH from 7 a.m. - 5 p.m. and Friday by email or phone.
- Contact information:
mcaccesshelp@madisoncity.k12.al.us or 256-774-4609

Teacher

- Communicate through weekly Updates and Schoology messages.
- Monitor student progress.
- Provide additional resources and video to supplement course materials.
- Provide grading feedback. (Teachers should grade within 24 hrs.)

Student

- Log in daily to ACCESS course.
- Read Updates and Messages daily.
- Complete daily course assignments.
- Message teacher in Schoology for help or extra support.
- Take tests at school with facilitator.

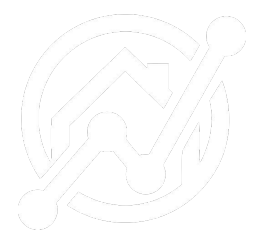


School

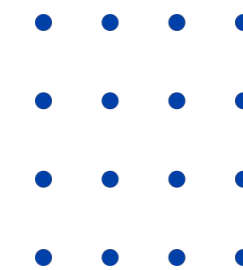
- **Administrator:**
 - monitor student success.
 - ensure ACCESS policies are followed.
- **Counselor:**
 - enroll students in ACCESS courses
 - assign student a facilitator at the school.
 - ensure IEP, 504, EL plans are submitted to ACCESS.
- **Facilitator:**
 - monitor student progress.
 - communicate with parents.
 - enter passwords and supervise tests/exams exams.

Parent/Guardian

- Monitor student progress.
- Contact facilitator or ACCESS teacher with questions or concerns.



Getting Started



Courses are located on Schoology at accessvl.schoology.com .
(This is different from your school's instance of Schoology.)

Sign in to Schoology

All fields are required

Email or Username 1234567890

Password mimoeyse

ACCESS Virtual Learning Montgomery, AL

Log in

[Forgot your password](#)

(Student: Mickey Mouse)

Username: 10-digit SSID number

Password (all lowercase):

First two characters of first name

First two characters of last name

Last two characters of first name

Last two characters of last name

***Ends with 2024 (if this is their first

ACCESS course)***

Students may need to choose *ACCESS Virtual Learning* as the school.

Students may need to first log off of their school's instance of Schoology.

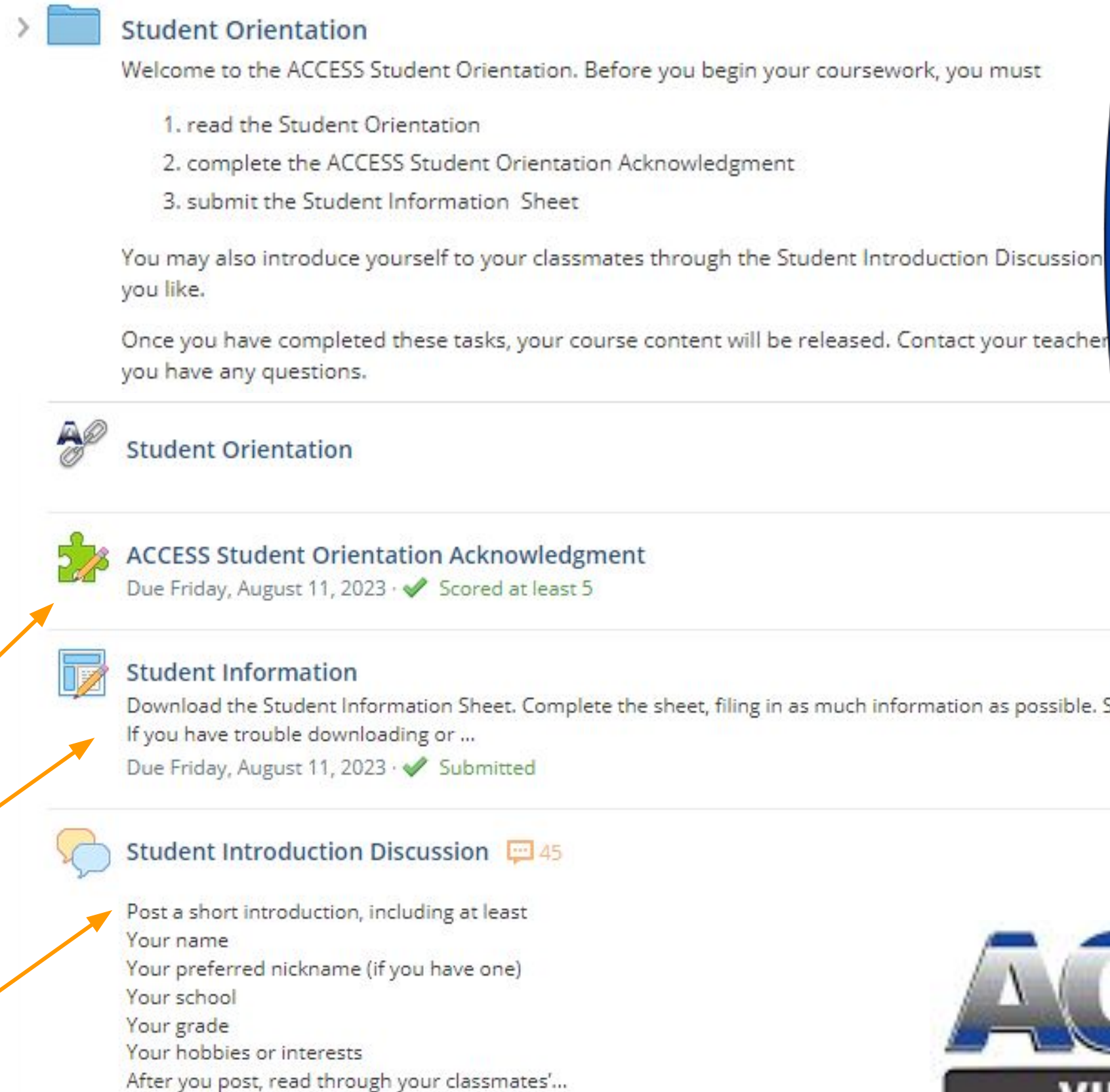


Student Orientation

**Student Orientation
MUST be completed in
EACH COURSE
before students can view
their Materials in the
course!**

Students MUST submit...

- 1. Student Orientation Acknowledgement Quiz.**
- 2. Completed Student Information Sheet**
- 3. Answer the discussion prompt**




The screenshot shows the ACCESS Student Orientation page. At the top, there is a folder icon and the title "Student Orientation". Below this, a welcome message states: "Welcome to the ACCESS Student Orientation. Before you begin your coursework, you must". A list of three tasks follows: 1. read the Student Orientation, 2. complete the ACCESS Student Orientation Acknowledgment, and 3. submit the Student Information Sheet. Below the list, a paragraph says: "You may also introduce yourself to your classmates through the Student Introduction Discussion you like." Another paragraph states: "Once you have completed these tasks, your course content will be released. Contact your teacher if you have any questions." Below this, there are three items listed: "Student Orientation" with a puzzle piece icon, "ACCESS Student Orientation Acknowledgment" with a puzzle piece icon and a pencil, and "Student Information" with a document icon and a pencil. The "ACCESS Student Orientation Acknowledgment" item shows a due date of "Friday, August 11, 2023" and a status of "Scored at least 5". The "Student Information" item shows a due date of "Friday, August 11, 2023" and a status of "Submitted". Below these, there is a "Student Introduction Discussion" item with a speech bubble icon and a count of "45". The discussion prompt asks students to post a short introduction, including at least: Their name, Their preferred nickname (if they have one), Their school, Their grade, Their hobbies or interests, and After they post, read through their classmates'...



> **Student Orientation**
Welcome to the ACCESS Student Orientation. Before you begin your coursework, you must



1. read the Student Orientation
2. complete the ACCESS Student Orientation Acknowledgment
3. submit the Student Information Sheet



You may also introduce yourself to your classmates through the Student Introduction Discussion you like.

Once you have completed these tasks, your course content will be released. Contact your teacher if you have any questions.

 **Student Orientation**

 **ACCESS Student Orientation Acknowledgment**
Due Friday, August 11, 2023 ·  Scored at least 5

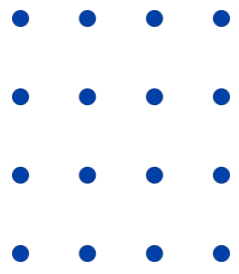
 **Student Information**
Download the Student Information Sheet. Complete the sheet, filling in as much information as possible. Submit your sheet.
If you have trouble downloading or ...
Due Friday, August 11, 2023 ·  Submitted

 **Student Introduction Discussion**  45

Post a short introduction, including at least

- Your name
- Your preferred nickname (if you have one)
- Your school
- Your grade
- Your hobbies or interests

After you post, read through your classmates'...



COMPLETING ASSIGNMENTS

Students **MUST** go through each lesson's content in order to be successful!

Introduction



>>Learn

Introduction

In the previous lesson, we learned about many Spanish-speaking countries. In a country that speaks Spanish that might surprise you!

Lesson Objectives

Following successful completion of this lesson, students will be able to

> Task

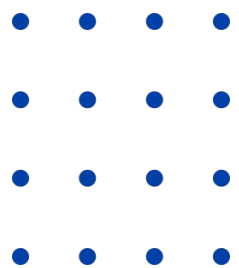


Task

Task #1 Task #2

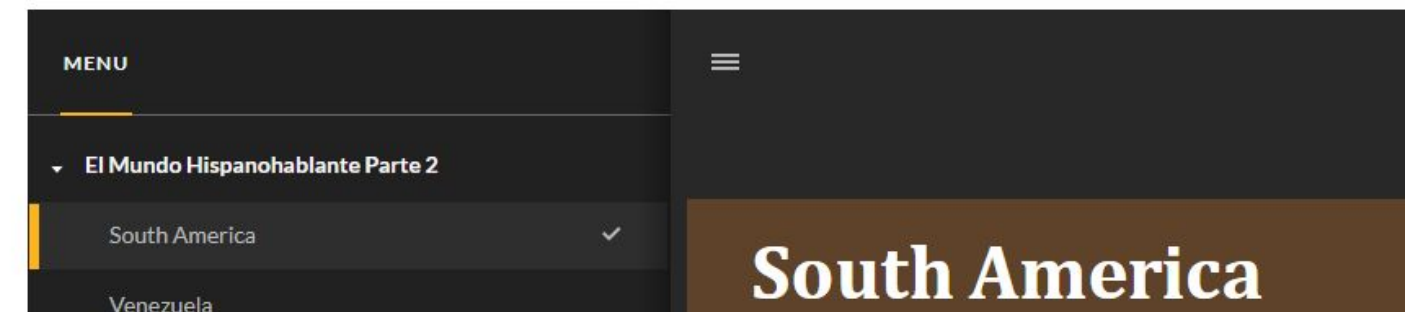
Task #2

Download, complete, and submit [1.02 Travel Destinations Post Response](#).



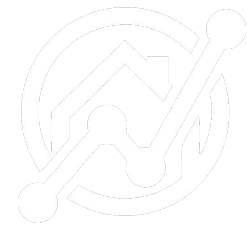
Learn

[El Mundo Hispanohablante Parte 2 text version](#) | [Open El Mundo Hispanohablante Parte 2 in a new tab](#)

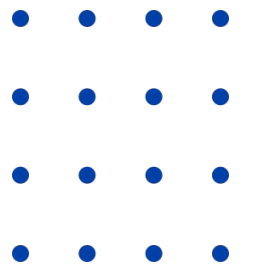


After students have gone through the content, Students will download the task by clicking on the blue link.





GRADES



Students will go to Grades tab to view individual assignment grades in the course.

Assignment	Date	Score	Comments
▼ Quarter 1 21-22 (100%) 100%			
▼ Coursework (100%) 100%			
1.01 Personal Innovations	8/20/21 11:59pm	50 / 50	
1.02 Problem-Solving Process	8/20/21 11:59pm	40 / 40	See comment.
1.03 Problem-Solving	8/20/21 11:59pm	48 / 48	
1.04 What is a Computer	8/20/21 11:59pm	40 / 40	See comment
1.05 Inputs and Outputs	8/27/21 11:59pm	—	
1.05 Mid-Unit Quiz	8/27/21 11:59pm	24 / 24	

- Students are required to complete ALL assignments in their course.
- Teacher will provide feedback in Grade comments and also on the submission.
- Students should go back and look at their submissions for additional feedback.

MONITORING GRADES

- ACCESS courses allow students to work at their own pace. This is called *asynchronous* learning. Each student in the class may be working at different time of the day and may complete the course at different speeds.
- Teachers will enter Missing flags (0s) when deadlines pass. (Some teachers will have daily deadlines.)

00.03 Modes of Communication Exercise 8/20/21 11:59pm

14 / 20 🌟

00.04 Audio Recording 8/20/21 11:59pm

0 🟡 Missing

- Missing flags will be replaced with a grade after the assignment is submitted and graded by the teacher. (Teachers should grade within 24 hrs of submissions.)
- If there is an icon next to the Missing flag, your student has submitted the Missing assignment.

1.04 Build A Healthy Dinner with Vegetables 8/25/23 11:59pm 📊

0 🟡 Missing 📄

1.04 Mid-Unit Quiz 8/25/23 11:59pm 📊

0 🟡 Missing 🌟

CURRENT AVERAGES

Current Averages can only be viewed in your district's PowerSchool Parent Portal.

ACCESS Grades will be listed under your local school's grades as "Grades from other school districts".

S1-Grade for 1st half

S2- Grade for 2nd half

F1-Average of S1 and S2 or average of half-credit courses.

Attendance Totals00

Current Weighted GPA ():
[Show dropped classes also](#)

Attendance By Day

Last Week					This Week					Absences		Tardies	
M	T	W	H	F	M	T	W	H	F	S1	YTD	S1	YTD
										0	0	0	0
Attendance Totals										0	0	0	0

Grades from other school districts

ACCESS Virtual Learning

Madison City - ACCESS Support Center

24053G10H1 - Spanish 2 H1 - Mcrae, Leah - Fall 21-22

Storecode	Grade	Percent	Points / Possible	Citizenship
F1	99	99	141 / 143	

Legend

- ACCESS grades will NOT show in your school's progress reports or report cards.
- Final grades are sent to schools 5 days after the end of the course. The school awards credit and grade points to the student's transcript.

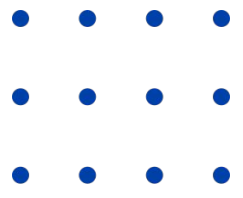
! IMPORTANT REMINDER !

**TESTS and Exams MUST be taken at the
school with a Facilitator during school
hours!**

**Contact the Support Center immediately if you have any
issues scheduling test administration:**

mcac@madisoncity.k12.il.us

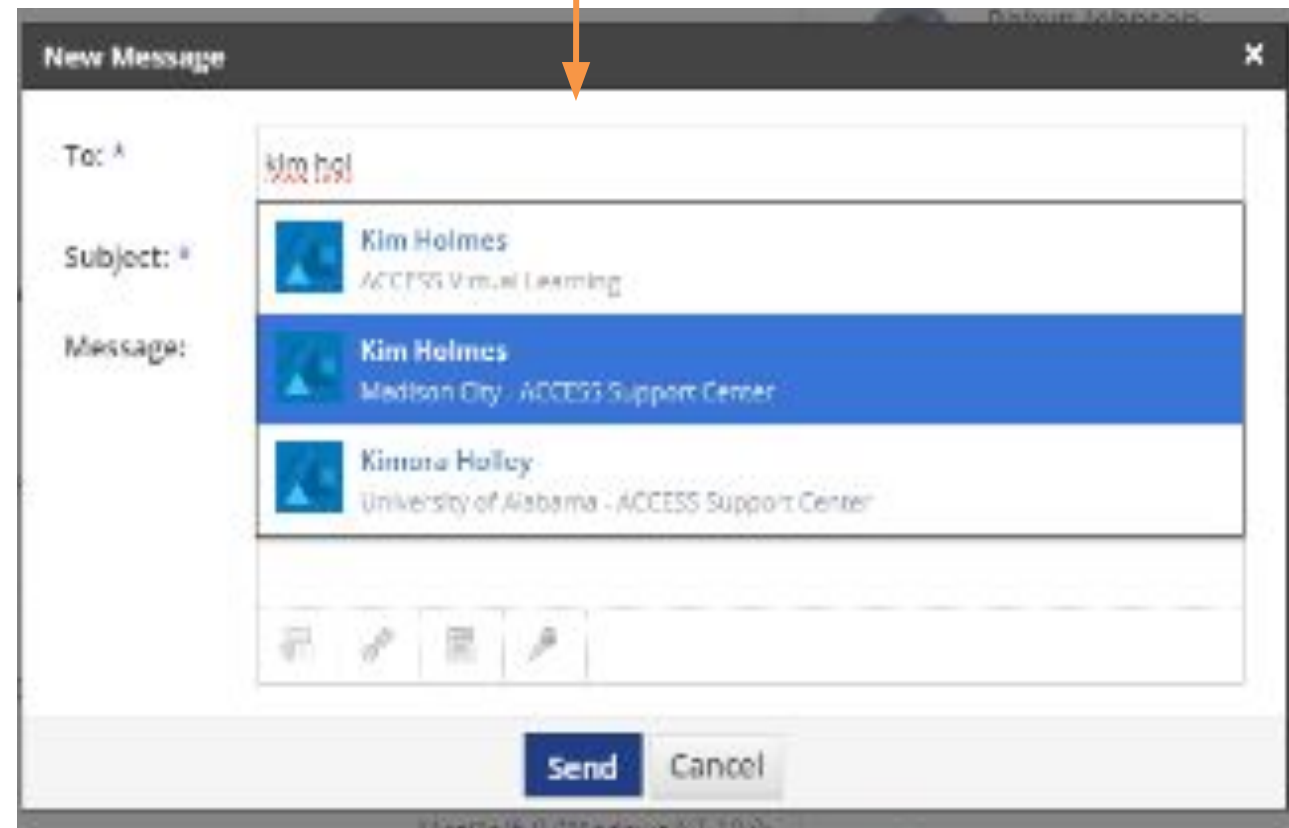
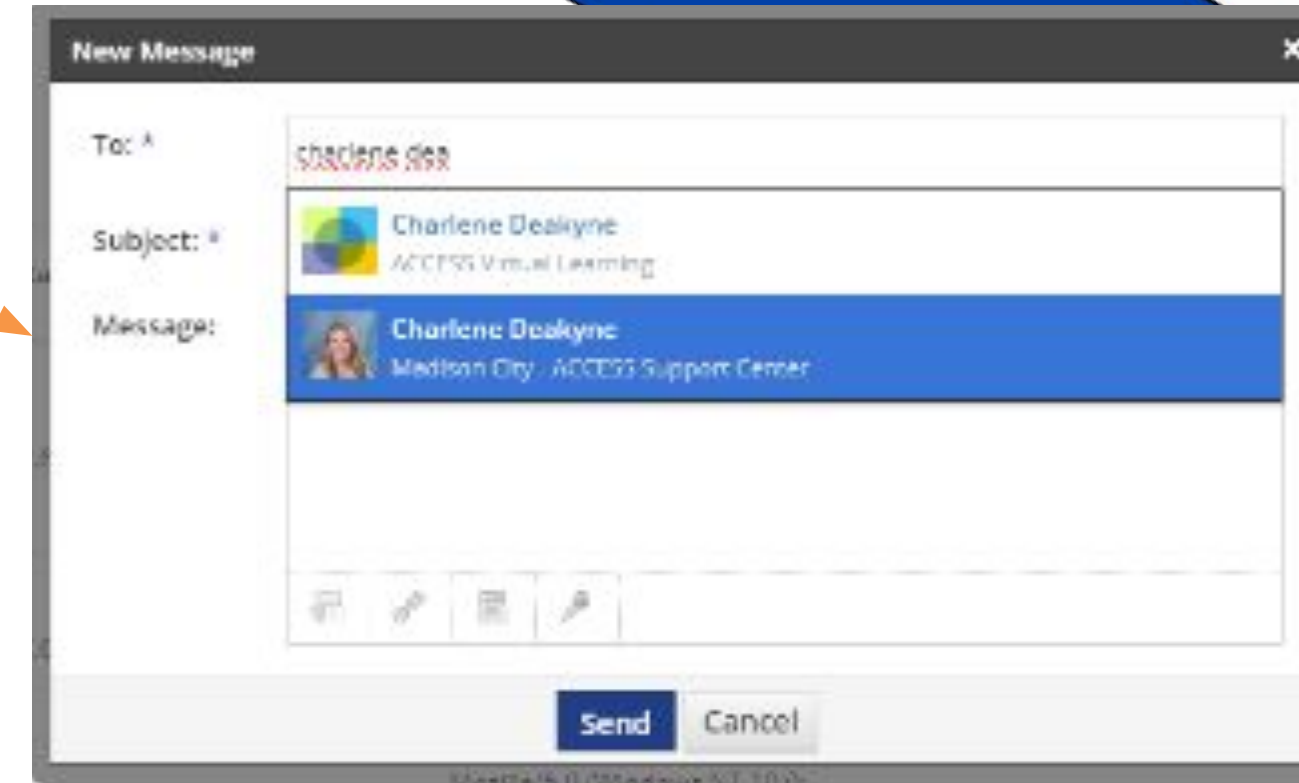
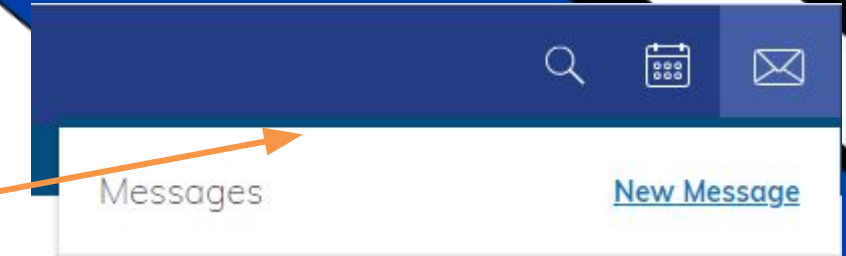
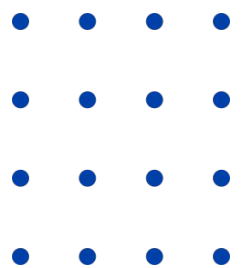


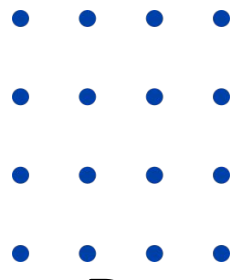


SUCCESS COACHES

- We have 3 success coaches available for students needing assistance with **Math, English Language Arts** courses. Additionally, we have a success coach to assist students with **IEPs, 504s, and EL** plans
- Students can message our Success Coaches in Schoology.
 1. Click on envelope at the top right in ACCESS Schoology.
 2. Contact our Math Success Coach, **Charlene Deakyne**, our English success coach, **Kim Holmes**, and our Special Populations (IEP,504,EL) success coach, **Macie Couey** by typing **To:**

Select the account with “Madison City ACCESS Support Center**”**





COMMUNICATION

- **Parent/Guardian-Student:**

- Ask your student to show you their ACCESS course.
- Encourage your student to complete the Student Information Sheet during the Student Orientation. This is the only way ACCESS teachers have your contact information.

- **Parent/Guardian-Teacher:**

- ACCESS teacher emails are posted in the course Syllabus and Teacher Information. You are welcome to reach out to the teacher via their email ending in @accessmadison.org.

- **Parent/Guardian-School:**

- Talk to the Counselor about your student's enrollment.
- Communicate with your student's facilitator about your student's progress in the course.

Successful Students...

- complete Student Orientation the first day.
- login and complete work daily.
- interact with the content before completing assignments.
- message the teacher in Schoology with questions about assignments or grades.
- contact facilitator or Support Center with technical support questions or issues scheduling tests.
- contact teachers and Success Coaches (ELA, Math, or Special populations (IEP,504,EL) for additional help with content.
- keep track of assignments and due dates.
- are aware of ACCESS policies (end date of courses).

FAQS

- 1) How many classes can they take? ACCESS recommends no more than 1 total number of credits. EX. 2 half credit classes or 1 full credit class. Ultimately, this is up to Madison City.
- 2) Dates: ACCESS is June 4- July 18, 2025
- 3) Duration: ACCESS students will be paced, but can work ahead in the class and finish early. Tests can be taken early and multiple at a time.
- 4) Sign Up: Madison City will release a Google registration form May 1, pay online, and the school counselor will complete the enrollment.
- 5) Cost: Madison City Charges \$150.00 for full course and \$75.00 per half credit
- 6) Credit for class: If the student passes the class they will receive 1 credit for a full course and half credit for a half credit course.
- 7) Credit Recovery: If you have a question about if your student needs to be in a credit recovery course, contact their counselor. We do not have access to student transcripts.
- 8) ACCESS only offers Spanish 1 and 2 in the summer. Madison City is not offering students to take Spanish in the summer.
- 9) Driver's Ed and ACT Bootcamp: This is not through ACCESS. Please contact your school.

[ACCESS Course Catalog Link](#)



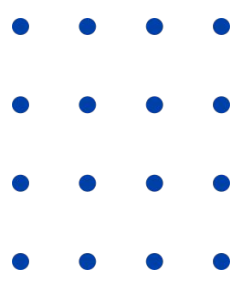
FOR MORE INFORMATION

Parent Meetings
held quarterly.
Next Meeting:
May 7, 2025

Meeting Links, Presentations, and video of past meetings can be found at our website:

[ACCESS Virtual Learning: Parents](#)





THANK YOU!

Contact us for assistance!

mcaccesshelp@madisoncity.k12.al.us

256-774-4609

(Summer Hours)

Monday-Thursday

7:00 a.m. - 5:00 p.m.

Friday: On Call

